

## GRADING SYSTEM AND DESCRIPTIONS (University of Regina 2018-2019 UG Calendar – p. 48/49)

The University of Regina employs a percentage grading system. Unless otherwise specified, a grade of less than 50% is a failing grade for undergraduate programs.

### GRADING DESCRIPTIONS

#### Percentage grades

Grade	Description
90-100	<b>An outstanding performance with very strong evidence of:</b> <ul style="list-style-type: none"><li>• an insightful and comprehensive grasp of the subject matter;</li><li>• a clear ability to make sound and original critical evaluation of the material given;</li><li>• outstanding capacity for original creative and/or logical thought;</li><li>• an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.</li></ul>
80-89	<b>Very good performance with strong evidence of:</b> <ul style="list-style-type: none"><li>• a comprehensive grasp of the subject matter;</li><li>• an ability to make sound critical evaluation of the material given;</li><li>• a good capacity for original, creative, and/or logical thinking;</li><li>• a very good ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.</li></ul>
70-79	<b>Above average performance with evidence of:</b> <ul style="list-style-type: none"><li>• a substantial knowledge of the subject matter;</li><li>• a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;</li><li>• some capacity for original, creative, and/or logical thinking;</li><li>• an above-average ability to organize, to analyze and to examine the subject material in a critical and constructive manner, and</li><li>• to express thoughts both in speech and in writing.</li></ul>
60-69	<b>A generally satisfactory and intellectually adequate performance with evidence of:</b> <ul style="list-style-type: none"><li>• an acceptable basic grasp of the subject material;</li><li>• a fair understanding of the relevant issues;</li><li>• a general familiarity with the relevant literature and techniques;</li><li>• an ability to develop solutions to moderately difficult problems related to the subject material;</li><li>• a moderate ability to examine the material in a critical and analytical manner, and to express thoughts in writing.</li></ul>
50-59	<b>A barely acceptable performance with evidence of:</b> <ul style="list-style-type: none"><li>• a familiarity with the subject material;</li><li>• some evidence that analytical skills have been developed;</li><li>• some understanding of relevant issues;</li><li>• some familiarity with the relevant literature and techniques;</li><li>• partially successful attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner;</li><li>• basic competence in writing.</li></ul>
0-49	<b>Unacceptable performance.</b>